



Nansen Dialogue Center - Skopje

TRAININGS FOR INTEGRATED AND BILINGUAL EDUCATION (primary and secondary)

BASIC LEVEL

Nansen Dialogue Center - Skopje

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The integrated bilingual education is a new model of education, which represents a role model for education of all ethnic communities in multiethnic environments and a mirror of the future modern educational and upbringing system in Republic of Macedonia and abroad. This educational model fosters, encourages and integrates in itself: the multiethnic values, bilingualism, education and superstructuring of the students, parents, employees and the community through harmonious relations based on respecting the differences, building a cohesive multiethnic family at the same time. The intention of the quality integrated bilingual education is building modern, successful, effective upbringing and educational facilities, which will promote the multiethnic values, the individualized approach towards students, a positive emotional climate, constructive multidirectional communication in a pleasant and encouraging school setting.

Using the four-year experience from the work on development of the integrated primary and secondary education in Macedonia, the Team for education, training and development at Nansen Dialogue Center – Skopje has created the following package of basic trainings, which will have the following goals:

- Getting introduced to the characteristics, specifics and acquisitions of the integrated bilingual model of education;
- Developing skills for successful direct realization of bilingual activities in the schools with multiethnic structure of students;
- Training for independent implementation of observation and evaluation of integrated bilingual activities;
- Developing sense for respecting differences in the school surroundings, as well as overcoming stereotypes and prejudices of social, ethnic, cultural character;
- Training for constructive solving of conflict situations in groups with ethnically heterogeneous composition;
- Developing and fostering a positive emotional climate in the group with heterogeneous ethnic structure;
- Promoting the importance of the individualized approach in accordance with the individual potentials and abilities of the students;
- Developing sense in the performers of the bilingual extracurricular activities for supporting children's curiosity, originality, as well as their creative potentials;
- Getting introduced to techniques for encouraging and developing the logical, flexible, divergent and critical thinking of the students;
- Strengthening the interaction, cooperation and confidence between the teaching staff from various ethnic communities.

Who are the trainings intended for:

The Program for these basic trainings has been drafted and structured to enable all teachers, pedagogues, psychologists, directors of primary and secondary schools, as well as students from the Teaching Faculties and other stakeholders, to learn the characteristics, specifics and acquisitions of the integrated bilingual model of education, and to develop the skills for successful direct realization of the “Programs for integrated and bilingual extracurricular activities” in schools with multiethnic structure of students.

Structure of the Program for training:

The Program consists of three parts: combination of lectures, workshops and practical work:

THEORETICAL PART		
TOPIC		DURATION
1	Characteristics of the Integrated bilingual (primary and secondary) education	6 CLASSES
2	Integration as a link between the formal teaching and the extracurricular material	6 CLASSES
3	The bilingual component in the extracurricular activities	6 CLASSES
4	Planning and creating the extracurricular bilingual activities	6 CLASSES
5	The role of the game in the extracurricular bilingual activities	6 CLASSES
6	Forms, methods and techniques of work in integrated, bilingual groups	6 CLASSES
7	The role and the meaning of team and tandem cooperation	6 CLASSES
8	Overcoming stereotypes and prejudices in ethnically mixed groups	6 CLASSES
9	Types of communication in bilingual groups	6 CLASSES
10	Students and parents – active partners in integrated bilingual schools	6 CLASSES

The trainings from the theoretical part are organized during weekends (Saturday and Sunday). The trainings are realized every second weekend in the month. During the weekend trainings, two or three topics from the Program will be elaborated. During the trainings, the participants receive working tasks which they are supposed to realize during the free weekends. The total duration of the theoretical part of the trainings is four weekends.

PRACTICAL PART

The practical part is realized every working day, in duration of 2 classes per day. The total number of classes is 30, in the period of one month. The practical part may be performed in some of the schools where NDC Skopje is realizing the projects for integrated and bilingual education.

OBSERVATION AND EVALUATION

Observation and evaluation are necessary for directors of schools, councilors, pedagogues or psychologists, people who will potentially be in a position to value the quality of the extracurricular bilingual material and activities.

The observation and evaluation are done every working day, in duration of 2 classes per day. The total number of classes is 30, in the period of one month. This part is performed in some of the schools where NDC Skopje is realizing the projects for integrated and bilingual education.

Specifics of our trainings:

- Interactive method of work
- Bilingual approach
- Working in small groups
- Group discussion
- Simulations
- Learning by solving problems
- Role play

The participants who will actively attend 80% of the theoretical and practical part of the trainings will receive the following:

- Certificate for completed training for integrated and bilingual education – basic level.
- Manual for teachers for integrated and bilingual education.
- Through games to the bilingual extracurricular activities (handy material).

The participants, who will actively attend 60-80% of the theoretical and practical part of the trainings, will receive a Certificate for participation in the trainings for integrated and bilingual education – basic level.